

at Flora's we matter



at Flora's we achieve

Our School Improvement Plan for 2019 - 2020 is based on our school motto and we are guided by the Scottish Government's National Improvement Framework Priorities. Our main priorities will include

LITERACY  
&  
NUMERACY

- Dedicated Maths Master for 3 days a week focussing on support and challenge
- Continue with our daily mental maths programme 'Flora Figures' including producing a booklet on progression
- Support our literacy attainment with the Fresh Start and Read, Write Inc programme for P3-7 pupils
- Focus on a whole school approach to Problem Solving
- Teaching staff participation in a city wide project Edinburgh Learns. With a focus on Pace and Challenge we will engage in professional dialogue, shared classroom experience and practitioner enquiry
- Engagement with James Clement's Creating a Writing School training

NARROWING  
THE  
ATTAINMENT  
GAP

- Our Pupil Support Assistants have been trained in playbox, lego therapy group, emotion talks, talk and move and TIP (Therapy Inclusion Partnership)
- Employing play therapists to work individually with children
- Working with external organisations including Edinburgh Cyrenians, SHE Scotland and TYLA (turn your life around)
- Participation in the City Wide Forest Schools project
- Early Years Practitioners developing outdoor learning in P1 and P2
- Working with our partners, the Early Years team will be developing targeted interventions to support learning

HEALTH  
&  
WELLBEING

- Continuing with our work on Developing a Whole School Voice
- Embedding our school and nursery values with a focus on, we respect ourselves, others and learning. Our Early Years team will be producing an interactive display
- In partnership with the Parent Council and Dr Suzanne Zeedyk, working toward being ACE aware (Adverse Childhood Experiences) and a Trauma Informed School
- Promoting the use of the Solihull Approach to our Families
- Enhance our transition arrangements including extending the use of 'Freddy Comes to Flora's' (*a story book by Sylvie Docherty and Ms McGhee, published by the Parent Council*) to support P1 transition
- Supporting new families and children when they join the Flora's Family
- Continuing with the Whole School Building Resilience programme
- Our Pupil Support Assistant team will be working on developing a Positive Playground Programme

DEVELOPING A  
YOUNG  
WORKFORCE

- As well as working alongside Waitrose, the Botanics and the Western General, extending our local partnership working to include regular visits to the Gallery of Modern Art
- All children from P1-P7 will be involved in a Flora's Forum